

Freshman English A Course Outline
Fall 2020
McGee

Week 1:

Aug. 18: Texts, copies and intro comments: Day 1 Packet Reviewed: Homework *To Do* List

19: Learnstrong.net (LS): Intro to 303 lecture 1 due; Filling out the 303 Exam TEST sheet; Master Schedule Discussion

20: (LS) Intro to 303 lectures 2-3 due; Intro to Annotation: *Psalm of Life*

21: (LS) Intro to 303 lecture 4-5 due; Intro to Writing lecture

Week 2:

Aug. 24: **Master Schedule Part 1 Due**

Intro to Annotation using a sample text *Psalm of Life*

25: *Psalm of Life* work finished

26: Annotation (Ann.): Pages 2-9: *Music for My Mother*

27: Ann: 10-21: *A Quilt for a Country*

28: Poetry Recitation: *Psalm of Life* (For a Grade: 100 points)

Ann: 22-35: *The Immigrant Contribution*

Master Schedule Deadline:

(Part 1) All deadlines in planner

(Part 2) List of all deadlines typed

(Part 3) Typed goals in three areas of Reading; Writing; Organization

(Part 4) Rules sheet signed by student and parent

(Part 5) Supplies check (3 ring notebook; dividers; paper; black pen; red pen; backpack to carry everything)

(Part 6) Student survey filled out and returned

(Part 7) Flow of Learnstrong.net Intro to 303 lectures 1-4, must show notes (plus points if parent has watched and signed a note some or all of the lectures were watched)

(Part 8) 303 Exam (Use the study guide on Learnstrong.net to prepare)

Week 3:

Aug. 31: Ann: 36-44: *American History*

Sep. 1: Ann: 35-51 Question set

2: Ann: 52-57: Bullet Point (BP)

3: Read/Write Assessment Packet #1: (R= *Psalm of Life*; 1-57/ W= To Be

Assigned: TBA)

4: Ann: 58-77: *Rules of the Game*

Week #4: (WY-TOPP is taken this week usually, Reading and Writing)

Sept 8: Ann: 78-83: *The Writing on the Wall*

9: Ann: 83-87: Question Sets

10: Ann: 88-97: *With a Little Help from My Friends*

11: Read/Write Assessment Packet #2: (R= 58-97/ W= To Be Assigned: TBA)

Week 5:

- Sept 14: Ann: 98-101: *Morning Talk*
Ann: 102-111: *Immigrant Picnic*
15: Enhancement Lecture (EL): *My English*
16: Ann: (EL): *New Directions*
17: Read/Write Assessment Packet #3: (R= Pages 98-111; (EL) / W= TBA)
18: Unit 1 Exam: Covers pages 2-111

Week 6:

- Sept 21: Ann: 122-129: *The Cost of Survival*
22: Ann: 130-144: *The Seventh Man*
23: Ann: 145-151: Question Sets
24: Speech #1: Speech of Introduction (Bio Poem Shared)
25: Read/Write Assessment Packet #4: (R= Pages 122-151/ W=TBA)
Speech #1: Speech of Introduction (Bio Poem Shared)

Week 7:

- Sep. 28: Ann: 152-163: *The Moral Logic of Survivor Guilt*
29: Ann: 164-173: *The Key to Disaster Survival?*
30: Ann: 174-193: *The Voyage of the James Caird*
Oct. 1: Ann: 194-201: *The Endurance and the James Caird in Images*
2: Read/Write Assessment Packet #5: (R= Pages 152-201/ W= TBA)

Week 8:

- Oct. 5: Ann: 202-215: *from Life of Pi*
6: Ann: 216-223: *The Value of a Sherpa Life*
7: Ann: 224-227: *I Am Offering This Poem*
8: Ann: 228-229: *The Writer*
Ann: 230-249: *Hugging the Jukebox*
9: Read/Write Assessment Packet #6: (R= Pages 202-249/ W= TBA)

Week 9:

- Oct. 12: Exam #2: Covers pages 122-249
13: Ann: (EL): *Most Dangerous Game*
14: Read/Write Assessment Packet #7: (R= (EL) / W= TBA)
15: Ann: (EL): *Most Dangerous Game*

End of first 9 weeks: Parent Teacher Conference Packet Due and Signed (100 Points)

Week 10:

- Oct. 19: Ann: (EL): *Most Dangerous Game*
20: Shakespeare in the Schools Presentation: *Much Ado About Nothing*

- (Parent-Teacher Conferences)
Ann: (EL): *Gift of the Magi*
21: (Parent-Teacher Conferences)
Ann: (EL): *Interlopers*
22: Read/Write Assessment Packet #8: (R= (EH)/ W= TBA)
Ann: (EL): *Washwoman*

Week 11:

- Oct. 26: Ann: (EL): *To Build a Fire*
27: Exam #3: Covers the (EL) texts
28: Ann: 250-257: *1963: The Year that Changed Everything*
29: Ann: 258-269: *I Have a Dream*
30: Read/Write Assessment Packet #9: (R= (EL) and Pages 250-269 / W= TBA)
Ann: 270-286: *Letter from Birmingham Jail*

Week 12:

- Nov. 2: Ann: 287-303: Question Sets
3: Ann: 304-311: *Remembering Civil Rights History*
4: Ann: 312-315: *For My People*
Ann: 316-321: *Incident*
5: Read/Write Assessment Packet #10: (R= Pages 270-321 / W= TBA)
Ann: 322-328: *Lessons of Dr. Martin Luther King, Jr.*
6: Ann: 329-333: Question Sets

Week 13:

- Nov. 10: Ann: 334-355: *Traveling*
11: Ann: (EL) *Dream Deferred and Dreams*
12: Read/Write Assessment Packet #11: (R= Pages 322-355 / W= TBA)
13: Ann: (EH) *A White House Diary*

Week 14:

- Nov. 16: Ann: (EH) *A Lincoln Preface*
17: Exam #4: Covers the (EH) texts and Pages 250-355
18: Ann: Introduce Harper Lee's *To Kill A Mockingbird*
19: Ann: Harper Lee's *To Kill A Mockingbird*
20: Read/Write Assessment Packet #12: ((R= (EH) *Mockingbird* / W= TBA)

Week 15:

- Nov. 23: Harper Lee's *To Kill A Mockingbird*
24: Harper Lee's *To Kill A Mockingbird*
25: (Early Release) Harper Lee's *To Kill A Mockingbird*

Week 16:

- Nov. 30: Harper Lee's *To Kill A Mockingbird*
Dec. 1: Harper Lee's *To Kill A Mockingbird*
2: Harper Lee's *To Kill A Mockingbird*

- 3: Read/Write Assessment Packet #13: ((R= *Mockingbird* / W= TBA)
4: Harper Lee's *To Kill A Mockingbird*

Week 17:

- Dec. 7: Exam #5: Covers Harper Lee's *To Kill A Mockingbird*
8: Ann: (EH) *In Search of Our Mother's Gardens*
9: Begin film study unit: *The Color Purple*
10: Film Study: *The Color Purple*
11: Read/Write Assessment Packet #14: (R= *Mockingbird*, and (EH) / W= TBA)

Week 18:

- Dec. 14: Film Study: *The Color Purple*
15: Film Study: *The Color Purple*
16-18: Finals (Early Release Dec. 18)